# WELCOME TO SEVEN LAKES JUNIOR HIGH

FUTURE SPARTANS 2022-2023

# ABOUT OUR SPARTAN FAMILY

Mascot – Spartan School colors – Orange & Blue Currently have ~1500 students



#### OUR ADMIN TEAM

Kristin Harper- Principal
Jim Thompson-6th Grade AP
Colby Bohac- 7th Grade AP
Justin Williamson-8th Grade AP
Alison Travis-Student Support



#### **OUR COUNSELING TEAM**

Kristina Brown- 6th Grade (2022-23)
Tatiana Iglesias- 7th Grade (2022-23)
Becky Parker- 8th Grade (2022-23)
Dana Benoist- Student Support



### **SLJH INFORMATION**

- School starts @ 8:55 AM
- School ends @ 4:05 PM
- 7 classes plus lunch and advisory
- 45 minute class periods
- 5 minute passing period
- 4 core classes: Math, Science, ELAR & Social Studies
- Additional classes Elective, PE

#### ELEMENTARY VS. JUNIOR HIGH

#### **ELEMENTARY**

- 1-3 teachers
- Class length 1-3 hours
- Travel in groups with teacher
- Recess
- Few choices at lunch
- Fine arts during specials

#### JUNIOR HIGH

- 7-8 teachers
- Class length 45 minutes
- Travel independently
- PE every day
- More choices at lunch
- Fine arts elective class

### JUNIOR HIGH FYI

#### MORE FREEDOMS

- Cafeteria 3 options
   Lunch line, Snack bar line & Fresh
   Creations
- You can sit wherever you want at lunch
- Many clubs & activities
- The opportunity to make a lot of new friends

# **JUNIOR HIGH**

### MORE RESPONSIBILITIES

- · 7 classes and teachers
- Come up with an organizational system
- Keep up with homework daily
- Study for quizzes and tests
- Attend tutorials

# COURSE LEVELS

Academic KAP

# **ACADEMIC**

- In elementary school all core classes are Academic
- Academic courses in junior high are on grade level
- Academic courses in junior high cover the same information that KAP courses do (except math)
- Academic courses prepare students for success in high school

### **KAP COURSES**

#### CONTENT

- More in depth
- ·Higher level thinking

#### **EXPECTATIONS FOR SUCCESS**

- Positive attitude
- Currently making great grades
- ·Willingness to work hard and study hard
- Organized

#### **DO YOUR HOMEWORK!!!**

### **GT COURSES**

- ONLY mark a GT Course if you are currently GT
- If you are currently being screened for GT, sign up for KAP
- There is an opportunity to be tested for GT at SLJH each year in the fall

### **MATH**

#### **ACADEMIC VS. KAP**

- Academic = 6<sup>th</sup> grade math
- KAP = ALL of  $6^{th}$  grade math and 1/2 of  $7^{th}$  grade
- KAP moves very fast.
- Must work at home to be successful
- Attending before or after school tutorials is encouraged

# READING/LANGUAGE ARTS

#### **ACADEMIC & KAP**

- ·BOTH need to be the same level
- Reading and English are blocked together (meaning you will have the same teacher for 2 class periods in a row)

# FULL YEAR ELECTIVES

**BAND**—Brass, Percussion, Woodwinds ORCHESTRA—Violin, Viola, Cello, Bass GIRL'S CHOIR—Singing and Performing BOY'S CHOIR—Singing and Performing THEATRE—Acting, Auditions, History, Directing, Stage Management, Playwriting, and Tech ART—Sculpting, drawing, painting, and more Spartan News Network- Video announcements

\*No experience necessary\*

# PE IS REQUIRED

- ·6<sup>th</sup> graders attend PE every day
- •Students wear the Katy ISD issued uniform for PE
- Shirt and shorts are provided
- ·Students bring their own athletic shoes and socks- a locker is provided for you
- •Equipment fee uniform will be washed here at the school weekly

# **ATHLETICS**

- Athletics and UIL competition begin in 7<sup>th</sup> grade
- Sports offered include: Football, Volleyball, Basketball, Track & Field, Tennis & Soccer
- Evaluations for placement into the Athletic Class period will take place in the Spring of the 6<sup>th</sup> grade year

# **Pre-ATHLETICS**

If you think you will be interested in being in Athletics, you can sign up for 6th grade "Pre-Athletics"

# OFF CAMPUS PE

- If you participate in an approved individual sport for less than 15 hours per week, you will receive Study Hall as your replacement class
- If you participate in an approved individual sport for 15 or more hours a week you may leave campus after 7<sup>th</sup> period. These students will sign themselves out daily at the attendance window
- You <u>MUST</u> pick a PE on your course selection sheet.
   Applications for OCPE will begin in August 1, 2022

# OFF CAMPUS PE

- Completed Off Campus PE Waiver forms will be accepted beginning August 1st through the first week of school in the front office
- Forms should be printed from the SLJH counselor website or the KatyISD website

#### **EXAMPLE:** A TYPICAL 6<sup>TH</sup> GRADE DAY

Period	Subject	Room #	
1	ELAR Block	T13	
2	LLAR DIOCK		
	Lunch	Cafeteria	
3	Art	1122	
4	Science	1163	
5	PE (girls or boys)	Gym	
6	Advisory	T13	
7	Math	1174	
8	Social Studies	T5	

### **CLUBS & ACTIVITIES**

There are many before and after school activities to attend or be a part of including:

- Clubs (over 20 clubs currently)
- Athletic events
- Fine arts events
- School wide events

# **COURSE SELECTION**

- Course selections will be begin on January 28th and close on February 4th
- Every student will get a course selection sheet
- Please be sure that you have all of the necessary courses



# **COURSE SELECTION**

- For required courses you will select one of each- 1 ELAR, 1 Math, 1 Science,1 Social Studies, and 1 PE course
- For Fine Arts please list your choices in order of preference (1st choice- 4th choice)
  - Electives are NOT guaranteed
- Have the Course Selection form turned into your counselor by Friday, February 4th

#### 6th Grade Course Selection Sheet

Access the Course Catalog at www.Katyi5D.org

has Independent felland Statute	2021-2022			
Student Name: Last,	First	KISD Student ID	Birth Date:	
Parent/Guardian Name: Last,	First		Parent/Guardian Email:	
Address: Street			City / Zip	-
Parent/Guardian Home Phone:	Parent/Guardian Co	II Phone:	Parent/Guardian Work Phone:	

Choose one course from each of the required areas of English, Math, Science, Social Studies and PE, and one Fine Arts. The AP/KAP agreement on the back of this page must be signed if any KAP or KAP/GT courses are selected. KAP/GT placement requires the student to have met specific Katy ISD screening criteria.

Mark selections with a check in the space next to the course titles. Alternate Fine Arts choices should be listed in case the first choice cannot be accommodated. Student and parent signatures confirm that course selections have been made based on the student's individual strengths, interests and commitment. Final placement into courses is contingent upon campus approval.

REQUIRED	COURSES
ENGLISH AN	ND READING
J600	English Language Arts and Reading
	Block 6
J606	English Language Arts and Reading
	Block 6 KAP
G609	English Language Arts and
	Reading Block 6 KAP/GT*
1600	L English/Reading
	Block 6 EL Sheltered
J017	6 Eng Lang Develop & Acquisition (ELDA) (Newcomer)(high school credit)
	ESL placement will be determined
	in the spring
МАТН	
J611	Math 6
J614	Math 6 KAP
G61	Math 6 KAP/GT*
SCIENCE	
J630	Science 6
J634	Science 6 KAP
G634	Science 6 KAP/GT*
SOCIAL STU	DIES
J620	Social Studies 6
J624	Social Studies 6 KAP
G624	Social Studies 6 KAP/GT*
PHYSICAL E	DUCATION
J680	PE 6 - Boys †
J681	PE 6 - Girls †

164	Theatre 1 †
J65	D Beginning Art †
J66	D Beginning Band 1 +
	Placement based on Director approval. Director will contact
J65	the student regarding instrument assignment.  Beginning Orchestra 1 †
	Placement based on Director approval. Director will contact
	the student regarding instrument assignment.
166	
166	B Choir 1 - Boys +
ST 2 ALT	ERNATE FINE ARTS COURSE CHOICES BELOW
1)	2)
7	

Placement in intervention courses may be required for students who did not pass the STAAR and/or based upon documented reading and/or math levels.

J695 Advisory G695 Advisory KAP/GT

\* All GT courses are based on KAP curriculum, differentiated for GT students. GT course placement requires the student to meet specific Katy ISD screening criteria.

0 🏋 The star symbol notes high school credit courses. Grades and grade points earned for high school credit courses taken in junior high become a permanent part of the student's high school transcript and count towards the student's high school GPA.

† Course fees apply. See junior high fee schedule and course descriptions in the
2020-2021 Course Catalog for more information.

Student Signature:		Date:	Parent Signature:	Date:	
	Student and parent signatures are required	as confirmation	that all course guidelines and course selections have been reviewed.		

J688 Lunch

Front

#### Course Selection Sheet





#### 6th Grade Course Selection Sheet 2021-2022

Acress the Course Catalog at www.KatyISD.org

#### AP/KAP Course Commitment

Katy ISD recognizes the value of student participation in advanced academic coursework and encourages students to graduate from high school with at least one advanced academic course credit such as Advanced Placement. Participation in advanced academic courses is a foundation of college readiness. Students who participate are more likely to complete a bachelor's degree in college and typically have higher college GPAs (Hargrove, Godin and Dodd, 2007; Dodd and Keng, 2008). The intent of this commitment is to maximize each student's potential for success in AP and KAP courses.

#### Choosing Advanced Academics

KAP and AP courses are designed to challenge students beyond grade-level academic courses and prepare them for success in future advanced coursework. Students may require additional encouragement and support from both family and campus to be successful in advanced academics.

Students who opt to participate in AP or KAP must successfully complete prerequisite coursework and demonstrate mastery on course-related state-mandated performance assessments prior to enrollment in the course.

#### Campus Commitment

The campus commits to advanced academics by communicating the value of advanced coursework, recruiting students with potential for success, encouraging student commitment, and supporting advanced academic instruction.

#### Student Commitment

The student commits to advanced academics by recognizing the long term benefits of participation and seeking assistance when needed. As a student enrolled in an AP or KAP course:

- . I understand that advanced academic courses may seem challenging at first and initial grades may not reflect later grades in the course
- . In the event that I encounter difficulties with the course content, I will conference with my teacher about my progress and
- I understand that course changes will be contingent on space availability, extenuating circumstances, the teacher's appraisal of my potential for success in the course, and the timing of the request.
- . I understand that successful completion of an AP exam can yield college credit.
- I understand that participation in advanced coursework prepares me well for college, increases my chances of finishing a college degree in four years and earning a higher college GPA.

The parent commits to advanced academics by supporting student learning in the advanced academic course; by supporting teacher efforts to provide rigorous, quality instruction; and by valuing the learning that occurs in the advanced academic course. As a parent of a student enrolled in an AP or KAP course:

- I will encourage my child to be prepared for class each day.
- · I understand that advanced academic courses may seem challenging at first and initial grades may not reflect later grades in the course
- . If my child encounters difficulties with the course content, I will expect my child to conference with the teacher and attend recommended tutorials.
- . Prior to initiating a petition for my child to exit the course, I will contact the teacher for his/her input.
- . I understand that schedule changes will be contingent on space availability, extenuating circumstances, and the teacher's appraisal of my child's potential for success in the course, and the timing of the request.

#### Teacher Commitment

The teacher commits to advanced academics by encouraging student participation and success, planning for student learning, providing rigorous, quality instruction, and offering assistance for struggling students. As a teacher of an AP or KAP course:

- I will teach the course following the curriculum developed by Katy ISD and as authorized by College Board (AP Courses).
- I will provide instruction that prepares students for the next level advanced academic course.
- I will provide quality instruction at an advanced level and give ample opportunities for students to be successful.
- . I will assign work that is meaningful and relevant to the required learning goals.
- I know that students are enrolled in many other courses and that workload for this course must not be unreasonably time
- I will provide appropriate tutorial opportunities for students who have difficulty with course content.

	AP/KAP Course Commitment has be reviewed and agreed to.			
Student Signature:	Date:	Parent Signature:	Date:	

# WELCOME TO THE SEVEN LAKES FAMILY!



